

**BUDGE BUDGE COLLEGE**  
**7, Deshbandhu Chittaranjan Road, 24 Parganas (South),**  
**Kolkata, West Bengal**

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**Session: 2012-2013**

Part – A

**1. Details of the Institution**

1.1 Name of the Institution	Budge Budge College
1.2 Address Line 1	7, Deshbandhu Chittaranjan Road,
Address Line 2	24 Parganas (South),
City/Town	Kolkata
State	WEST BENGAL
Pin Code	700137
Institution e-mail address	budgebudgecollege@gmail.com
Contact Nos.	033 24701454
Name of the Head of the Institution:	Dr. Animesh Roy
Tel. No. with STD Code:	-
Mobile:	09432138180
Name of the IQAC Co-ordinator:	Prof. Partha Pratim Chowdhuri
Mobile:	09433579204
IQAC e-mail address:	iqacbbcollege@gmail.com
1.3 NAAC Track ID	WBCOGN12389

**1.4 NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate

**1.5 Website address:**

<http://www.wbbudgebudgecollege.org>

**Web-link of the AQAR:**

[http://wbbudgebudgecollege.org/aqar/AQAR\\_2012-2013.pdf](http://wbbudgebudgecollege.org/aqar/AQAR_2012-2013.pdf)

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	2005	2005-2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC : DD/MM/YYYY**

05.04.2013

**1.8 AQAR for the year : 2012-13**

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

i. AQAR\_\_2011-12 Submitted to NAAC on 31.12.2015 full date to be given

ii. AQAR\_\_2012-13 Submitted to NAAC on 31.12.2015 full date to be given

**1.10 Institutional Status**

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution      Co-education       Men       Women   
    Urban       Rural       Tribal   
 Financial Status      Grant-in-aid       UGC 2(f)       UGC 12B   
    Grant-in-aid + Self Financing       Totally Self-financing

1.11 Type of Faculty/Programme

Arts       Science       Commerce       Law       PEI (Phys Edu)   
 TEI (Edu)       Engineering       Health Science       Management   
 Others (Specify)     

1.12 Name of the Affiliating University (for the Colleges)     

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="N.A."/>		
College with Potential for Excellence	<input type="text" value="N.A."/>	UGC-CPE	<input type="text" value="N.A."/>
DST Star Scheme	<input type="text" value="N.A."/>	UGC-CE	<input type="text" value="N.A."/>
UGC-Special Assistance Programme	<input type="text" value="N.A."/>	DST-FIST	<input type="text" value="N.A."/>
UGC-Innovative PG programmes	<input type="text" value="N.A."/>	Any other (Specify)	<input type="text" value="N.A."/>
UGC-COP Programmes	<input type="text" value="N.A."/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers        
 2.2 No. of Administrative/Technical staff        
 2.3 No. of students        
 2.4 No. of Management representatives        
 2.5 No. of Alumni        
 2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

7

2.10 No. of IQAC meetings held

1

2.11 No. of meetings with various stakeholders:

No.

1

Faculty

1

Non-Teaching Staff

0

Students

0

Others

0

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Nil

Total Nos.

International

National

State

Institution Level

(ii) Themes

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2.14 Significant Activities and contributions made by IQAC

- **Faculty Development**
- **Monitoring teaching quality through students' feedback.**

2.15 Plan of Action by IQAC/Outcome

**IQAC was established in 2013.**

Plan	Action taken
Faculty development by encouraging participation in conferences, seminars.	Transferring the knowledge attained by teachers in seminars to students through lectures.

*Academic Calendar of the year 2011-12 in annexure I*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	--	-	-	-
UG	15	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>15</b>	-	-	-

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : **Open Options.**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	<b>15</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feed : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not have any scope to revise or update the syllabus. It is done by the affiliating university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

### Criterion – II

#### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>24</b>	<b>9</b>	<b>5</b>	-	<b>10</b>

2.2 No. of permanent faculty with Ph.D. : 7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b> guest	<b>0</b>	<b>14</b>	<b>14</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	<b>1</b>	<b>4</b>	<b>1</b>
Presented papers	<b>3</b>	<b>6</b>	<b>0</b>
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculties are encouraged to make use of ICT for teaching-learning like making use of PPT's, videos, charts, documentaries during curriculum delivery. Faculties are encouraged to use 'NLIST Inlibnet' resources to update themselves and impart latest information to the students.

2.7 Total No. of actual teaching days during the academic year during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Open Book examinations were conducted for some departments.
- Tutorial classes were conducted outside regular hours especially for lab based departments.
- Board work examinations and oral assessments were undertaken.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	2	0
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2.10 Average percentage of attendance of students :

**75% attendance is mandatory to appear for the University examinations.**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total no. of studentsPassed	Division				
			Distinction %	I %	II %	III %	Pass %
BA (Hons)	226	<b>201</b>		0.9	87.6	7.5	96.15
BA (Gen)	253	<b>123</b>		0	3.2	56.1	59.3
B.Sc(Hons)	16	<b>27</b>		6.3	87.5	0	93.8
B.Com(Gen)	49	<b>20</b>		0	0	46.9	46.9
B.Sc(Gen)	09	<b>19</b>		0	44.4	22.2	66.6
B.Com(Hons)	74	<b>56</b>		12.1	73.0	14.9	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**NA. IQAC was established in 2013**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>3</b>
UGC – Faculty Improvement Programme	<b>0</b>
HRD programmes	<b>0</b>
Orientation programmes	<b>1</b>
Faculty exchange programme	<b>0</b>
Staff training conducted by the university	<b>0</b>
Staff training conducted by other institutions	<b>0</b>
Summer / Winter schools, Workshops, etc.	<b>3</b>
Others	<b>0</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	04	0	0
Technical Staff	01	-	0	0

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC was established in 2013. However the faculties were encouraged to take up research work as much as possible by the teachers' council.**

3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				



### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		<b>2</b>		
Outlay in Rs. Lakhs		<b>Rs. 104000/-; Rs. 112500/-</b>		

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	<b>5</b>	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-
Books	-	<b>4</b>	-
Edited Books	-	<b>1</b>	-
Chapter/Article in Books	-	<b>1</b>	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	<b>March, 2013- Ongoing</b>	<b>UGC</b>	<b>Rs. 112500/-</b>	
	<b>05-02.2013 – for 18 months</b>	<b>UGC</b>	<b>Rs. 104000/-</b>	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : **N.A.**

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons;

3.13 No. of collaborations **Nil**

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<b>0</b>
	Granted	<b>0</b>
International	Applied	<b>0</b>
	Granted	<b>0</b>
Commercialised	Applied	<b>0</b>
	Granted	<b>0</b>

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in events

University level Nil State level Nil  
National level International level Nil Nil

3.22 No. of students participated in NCC events:

University level Nil State level Nil  
National level International level Nil Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil  
National level International level Nil Nil

3.24 No. of Awards won in NCC:

University level Nil State level Nil  
National level International level Nil Nil

3.25 No. of Extension activities organized

University forum - College forum 2  
NCC - NSS - Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Literacy Campaign
- Awareness about Global Warming

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14558.2sq.mt	0	Charitable Fund	14558.2sq.mt
Class rooms	24	0	–	–
Laboratories	7	1	UGC Additional Grant. Xlth Plan	–
Seminar Halls	1	0	–	–
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				10,59,138/
Others				

## 4.2 Computerization of administration and library

Up gradation of existing Library system and office is computerised to facilitate administrative works

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6916		126	21519.20	7042	
Reference Books	10373		189	32278.80	10562	
e-Books						
Journals	20	11099	0		20	
e-Journals						
Digital Database						
CD & Video						
Others (specify) (MRP & Donation)	109871 Ebooks 6453 e-journals	5000/-				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44+04	1 computer lab with 08 PCs	16 (computers)	–	8	6	7	7
Added	0+3	0	3 (computers)		0	0	0	1
Total	44+07	1 computer lab with 08 PCs	19 (computers)		8	6	7	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students are getting internet facility in the Library as well as Computer Centre

4.6 Amount spent on maintenance in lakhs :

i) ICT	50000
ii) Campus Infrastructure and facilities	1,25,000
iii) Equipments	25000/-
iv) Others	
<b>Total :</b>	200000/-

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC was established in 2013

5.2 Efforts made by the institution for tracking the progression

The college as of now has no formal mechanism to track the student progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>2411</b>			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	985	41		1426	59

Last Year(2011-2012)						This Year(2012-2013)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1651	412	2	87	2	2152	1917	421	3	70	2	2411

Demand ratio: 1:2.34      Dropout % : **15.7**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college does not have any such mechanism for coaching the students for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations :

NET

**2**

SET/SLET

**1**

GATE

CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

**External agencies both Govt. and non-Govt visited college and oriented the students regarding various job opportunities and career guidance.**

No. of students benefitted

5.7 Details of campus placement; The college does not have any scope to arrange campus placement drive.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

**The college has a women's cell that strives to bring about awareness among the students on gender equality, women empowerment, gender sensitisation etc.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	514	148720
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

None

### Criterion – VI

#### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**The vision of the college is to ensure the wholesome development of the students personality.**

**The mission is to ensure gender development by emphasizing on women education and thereby empowering them.**

**Objective:**  
**Nurture the potentials of the students in each dimension. Provide adequate access to apposite resource materials for students and enhance access to modern means of ICT for the students.**

**To cultivate cultural and moral values of students to make them socially aware of the contemporary social scenario.**

**Establish linkages of college with the surrounding region.**



6.2 Does the Institution has a management Information System

**As of now the college does not have an MIS system.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**The college is affiliated to Calcutta University and thus follows the curriculum provided by it.**

**Ensure participation in social and academic events and ensure interactive teaching sessions are adopted.**

**Preparation of academic calendar and learning modules.**

6.3.2 Teaching and Learning

**The institution encourages the faculties to use ICT for teaching-learning. PPT's, videos, documentaries, charts are being used wherever possible. Group discussions, quiz etc are also conducted on academic topics in class whenever possible.**

**Use discipline specific educational excursions to impart practical knowledge.**

6.3.3 Examination and Evaluation

**The final examination papers are evaluated by Calcutta University. Thus, the college does not have any scope in this.**

**For the tests and internal examination conducted in the college, faculties distribute the answer scripts in the classes so that the students can know where they have grown and they can also be suggested ways to improve themselves.**

**Mid term tests and final test exams are conducted for every year and every programme. Besides regular assignments are also given.**

6.3.4 Research and Development

**The college has a research committee that encourages the faculties to take up research work. There is provision for sabbatical leave for faculties pursuing research.**

**They are encouraged to publish books and papers from research conducted with ISBN number e.g. Philosophy department's book on Emerging Perspective in Philosophy.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a well equipped library with collection of books, magazines, journals etc.

Library was updated with recent published books. Infrastructure of laboratories like food and nutrition, Zoology, Geography was upgraded.

6.3.6 Human Resource Management

The recruitment is done by the college service commission. The maintenance of all the available human resource is taken care of the management, principal and help from other committees.

6.3.7 Faculty and Staff recruitment

The recruitment is done by the college service commission.

6.3.8 Industry Interaction / Collaboration

Collaboration with Rational Computer Centre to augment computer knowledge among students.

6.3.9 Admission of Students

The college admits students based on merit. All the eligible students based on the criteria provided by the affiliating University can apply to the courses offered by the college.

The student's applications are then scrutinised and only deserving candidates based on merit are selected. The final list of selected students are put up in the college notice board and in the website.

Conscientious and transparent admission process is conducted for the students.

6.4 Welfare schemes for

Provide details if any

Teaching	1 (Group Insurance)
Non teaching	1 (Group Insurance)
Students	5 (Students Health Home; Accidental Insurance; Minority Scholarship, Student Aid Fund, SC/ST/OBC Scholarship)

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

As such there is no registered alumni association of the institution.

6.12 Activities and support from the Parent – Teacher Association

**The college does not have any parent teacher association as of now.**

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

**The college encourages the students to keep the campus clean and green. Environmental day is celebrated by the students and faculties. There is also a no plastic zone in the campus.**

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **IQAC was formed for faculty and academic development.**
- **Number of LCD projectors and Interactive smart board installed to boost learning process.**
- **Environmental Projects addressing contemporary ecological concerns and sustainability issues were undertaken.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Action taken**

**Quality of teaching and learning was improved upon by recruiting a number of guest lecturers for the first time.**

**Sanitation level of the college campus was improved by maintaining cleanliness and planting trees.**

**A number of career counselling programs undertaken for assisting the students in their future course of life.**

**An interdisciplinary approach to teaching was adopted to enable comprehensive knowledge attainment among students.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Green and clean environment.**
- **Usage of ICT in teaching and learning**

***Provide the details in annexure : See Annexure III***

7.4 Contribution to environmental awareness / protection

- **Plastic free zone in the college**
- **Celebration of Environment Day to bring about awareness among the student, faculties, and people of the community**
- **Awareness camps on various issues like garbage disposal were undertaken as college is located in a rapidly growing urban area.**

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Added as annexure II

8.Plans of institution for next year

Expansion of existing infrastructure of laboratories in view of increasing number of students.

Library upgradation and updation needs to be catered to in the next academic session.

Faculty shortage needs to be addressed to retain teaching quality.

Name MADAN MOHAN JANA Name DR. DEBJANI DATTA  
  
Signature of the Coordinator, IQAC  
  
Signature of the Chairperson, IQAC

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## **Annexure II**

### **SWOC Analysis of the Institution**

**Strength:** Good coordination between the faculty themselves. Easy access to teachers by students. High quality of faculty and thus teaching standard increased.

**Weakness:** Poor student: teacher ratio and dearth of space

**Opportunity:** The college is located in the suburban area and most of the students are first generation learners and this college tries to ensure their holistic development.

**Challenge:** The challenge is to prepare the first generation learners to improve their success rate at each educational level so that they can improve their employability.

### **Annexure III:**

#### ***Practice 1*** Green and clean environment.

##### **Title**

To arrange special interactive classes for slow-learning students

To initiate ICT based teaching-learning process

**Objective** The College also focuses on bringing about an awareness among the fellow staff and students about keeping the environment green and clean.

**The Context** The actual socio economic situation of the people and less exposure to modern ways to keep the eco system clean is a reason for the lack of environmental awareness

**The Practice** The college has decided to create awareness on the pros of environmental safe keeping. For this reason the college has a plastic free zone policy in and around the campus. The college also promotes the Plantation of trees.

**Evidence of Success** The College is now greener compared to earlier days. The concept of plastic free zone has also been implemented successfully

##### **Problems encountered and Resources Required**

As of now there is no funding to invite external experts and peers to talk on the environment and the benefits of keeping it clean.



## *Practice 2*

Title Usage of ICT in teaching and learning and maintaining of departmental library and most importantly call for guardian for the poor performer in exams conducted by the various departments of the college.

### **Objective**

To ensure smooth dissemination of the class notes and extensive use of on-line study materials to the students.

The Context to apprise the students about the modern day teaching especially in lab based subjects

### **The Practice**

All the department maintains departmental library which provides the students necessary help regarding **text book and reference books directly from the faculty.**

### **Evidence of Success**

Parent meetings and the extensive use of ICT has made an impact in the class room performance of the students

### **Problems encountered and Resources Required**

Due to the paucity of the funds the college is unable to provide ICT facilities to all the department and the number of books available with departmental library is unable to cater to the needs of the students optimally.