

BUDGE BUDGE COLLEGE

**Address: 7, Deshbandhu Chittaranjan Road, 24 Parganas (South), Kolkata,
West Bengal**

**The Annual Quality Assurance Report (AQAR) of the IQAC Session: *July 1,
2016 to June 30, 2017***

Part – A

1. Details of the Institution

1.1 Name of the Institution

Budge Budge College

1.2 Address Line 1

7, Deshbandhu Chittaranjan Road

Address Line 2

24 Parganas (South)

City/Town

Kolkata

State

WEST BENGAL

Pin Code

700137

Institution e-mail address

budgebudgecollege@gmail.com

Contact Nos.

033 24701454

Name of the Head of the Institution:

Dr. Debjani Datta

Tel. No. with STD Code:

033 24701454, 03324805168

Mobile:

09874224929

Name of the IQAC Co-ordinator:

Dr. Debasis Upadhyay

Mobile:

09903883482

IQAC e-mail address:

iqacbbcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN12389

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/18/A&A/128.2

1.5 Website address:

<http://www.wbbudgebudgecollege.org>

Web-link of the AQAR:

http://wbbudgebudgecollege.org/aqar/AQAR_2016-2017.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2005	2005-2009
2	2 nd Cycle	B ⁺	2.68	2016	2016-2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05.04.2013

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016-17 is being submitted on 16.09.17 _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Calcutta

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 5

2.11 No. of meetings with various stakeholders: 5 Faculty 5

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

1.Supervision of academic improvement of the students through class tests, Midterm tests, 2.To take Student feedback and act accordingly, 3.Field studies to supplement theoretical classes, 4.Implementation of Faculty development 5.Maintenance of successful NSS activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 . Students' feedback to be collected on various academic and administrative aspects at regular intervals for taking actions towards students' and institutional development 2. Evaluation of students' academic performances for by regular assessment 3. Implementation of all due developments of all the faculties when and as necessary 4. Continuous execution NSS activities	1. Feedback forms are and will be collected from time to time acted accordingly 2. Regular Tutorial and Remedial classes, Class tests, Midterm test are taken. Parent teacher meetings are called on accordingly. 3. Joining to Refresher and Orientation Programmes are approved as and when required. 4. Successful NSS activities are carried out

The Academic Calendar of the year 2016-2017 has been attached as Annexure I.

Provide the details of the action taken

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		In Humanities and Commerce disciplines through NSOU		
UG	16			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	16			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	16

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no scope for a UG College affiliated to The University of Calcutta like us to upgrade/revise the syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NSOU – Netaji Subhas Open University study Centre

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	30	25	05	0	0

2.2 No. of permanent faculty with Ph.D. 15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	4	6	0	0	0	0	0	0	4	6

2.4 No. of Guest and Visiting faculty and Temporary faculty 22

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	15	02
Presented papers	08	15	02
Resource Persons		03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1.Use of PPT and Virtual classes and Smart classrooms, 2.Educating students by On Line MCQs (uploaded), Bhasa Diwas, Nutrition week 3.Enhancing students participation in art and quiz competitions

2.7 Total No. of actual teaching days during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Online Multiple Choice Questions (uploaded in the AQAR Section)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop None None None

2.10 Average percentage of attendance of students 76

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total no. of students passed	Division				
			Distinction %	I %	II %	III %	Pass %
BA Hons	231	205	0	8.22	77.48	03.03	88.74
BA Gen	306	119	0	0	2.94	35.94	38.88
BSc Hons	22	21	0	40.90	40.90	13.63	95.45
BSc Gen	29	26	0	6.89	75.86	6.89	89.65
BCom Hons	125	38	0	0	29.60	0.80	30.40
BCom Gen	51	09	0	0	0	17.64	17.64

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feed back taken from students to improve the teaching quality, Class tests and Midterm tests, IQAC encourages faculties to use ICT in Teaching-Learning process and curriculum delivery. Students seminars are held with active participation of students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	9	0	0
Technical Staff	7	4	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging faculties to apply for Research Projects. Approving applications for presenting research works in International and national Conferences/ Seminars, Monitoring submission of Final report of Research Projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	None	None	None	None
Outlay in Rs. Lakhs	None	None	None	None

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1		2
Outlay in Rs. Lakhs	6,90,000	3,00,000		6,90,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	-	-
Non-Peer Review Journals	-	13	-
e-Journals	1	-	-
Conference proceedings	2	-	-
Books	5	2	-
Edited Books	-	2	-
Chapter/Article in	-	7	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

With the active participation of NSS and the Students of different Departments (a) Community service (b) Health Awareness Camp (c) Training organized by Disaster Management Cell, Govt. of W. Bengal (d) Field Excursions (e) observation of Breast Feeding Week (f) Bhasa Diwas are attempted engaging the local people which may contribute to enrich them socioeconomically.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total (Rs.)
Campus area	14558.2 sq.m	-	Charitable Fund	14558.2 sq. m
Class rooms	24	1 (virtual)	-	-
Laboratories	8	1	College	Total
Seminar Halls	1	0	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	14,00,000 (Approx)	Govt. Grants, MLA, MP Grant	14,00,000 (Approx)
Others				

4.2 Computerization of administration and library

Administration, Finance sections are fully and Library section is partly computerised

4.3 Library services:

	Existing		Newly added(1 st july2016-30 June 2017)		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	20288	Approx. 2991286.00	622	Approx. 1,92,746.00	20910	Approx. 3184032.00
Reference Books	1142	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	09	10640.00	02	11,208.00	-	-
e-Journals	-	-	-	-	-	-
Digital Database	01	5000.00		Price revised	1	5750.00
CD & Video	43	Approx.3785.00	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	46+07 (Computers +Laptops)	1	21	21		7	7	9
Added	-	1	-	-		2	1	0
Total	53	2	21	21		9	8	9

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers and students training for the Virtual classes, Computer, Internet access in the Library

4.6 Amount spent on maintenance in lakhs :

i) ICT

Approx. 3,00,000

ii) Campus Infrastructure and facilities

Approx. 5,00,000

iii) Equipments

Approx. 1,65,000

iv) Others

-

Total :

9,65,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Monitoring of 1. Computerised Commerce lab, GIS lab, Language Lab, Wall Magazines, 2.Departmental Seminar Libraries to assist economically backward students, 3.Herbarium for introduction of herbaceous plants to the Botany students, 4.Feedbacks are taken from students on various dimensions of teaching and infrastructural accessibility. Tutorial and remedial classes are also conducted as per need.

5.2 Efforts made by the institution for tracking the progression

Different committees are formed for ensuring students' progression, Different Feedback systems

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3282			

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	1830	55.75		1452	44.24

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2376	523	02	85	01	2987	2822	394	0	64	02	3282

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Various Career counselling workshops

No. of students beneficiaries

127

5.5 No. of students qualified in these examinations

NET	5	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC	18	UPSC		Others	

5.6 Details of student counselling and career guidance

Different private organizations and eminent psychiatrists visited the college for orienting the students regarding career development and job opportunities

No. of students benefitted

179

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

The college has a womens' cell and anti harassment cell that strive to bring about awareness among the students on gender equality, women empowerment and gender sensitization

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	300	Rs.63,645
Financial support from government	292	Rs. 7300000
Financial support from other sources (SC/ST/Minority Cell)	550	As per allotment
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

Women's Harassment cell is functional

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. The vision of the college is to make the students self-reliant so that they can establish themselves as ideal responsible citizens and ensure the development of the society they live in.
2. The mission is to ensure students' development by emphasizing on women education and thereby empowering them.
3. Enrich the potentials of the students in each dimension by providing adequate access to resource materials
4. To fulfill the curricular, cultural and general educational requirements of the academic community.
5. Ensure socio-academic responsibilities to the local inhabitants.

6.2 Does the Institution has a management Information System

As of now the college does not have an MIS system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since The University of Calcutta designs the curriculum, there is no scope for this

6.3.2 Teaching and Learning

1. Faculty members use virtual classroom and audio-visual aids for better understanding of themes.
2. Organise discipline specific educational excursions to supplement theoretical aspects.
3. Innovative practical classes, On line Multiple Choice Questions

6.3.3 Examination and Evaluation

Class tests, Mid-term tests and Selection tests are conducted regularly under the supervision of the Academic subcommittee

6.3.4 Research and Development

Faculties are encouraged to take up the research projects awarded by different funding agencies for their improvement. Continuous Research activities – several International Conferences have been attended and research papers published by the faculty

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a well-equipped library with collection of books, magazines, journals. Library is always updated with recent published books. A virtual classroom has been set up, different research instruments are purchased as and

6.3.6 Human Resource Management

The maintenance of human resource is taken care of by the Governing Body, Principal and other committees

6.3.7 Faculty and Staff recruitment

The recruitment is done by the College Service Commission. New faculty members were recruited in the departments of Bengali, English, Food & Nutrition and Librarian.

6.3.8 Industry Interaction / Collaboration

Collaboration with Rational Computer Centre to augment computer knowledge among students.

6.3.9 Admission of Students

The college admits students based on merit. All the eligible students based on the criteria provided by the affiliating University can apply to the courses offered by the college.

The student's applications are then scrutinised and only deserving candidates based on merit are selected. The final list of selected students is put up on the college notice board and in the website.

Transparent admission procedure is followed for the students.

E-admission process was initiated to make it effective in the present academic session.

6.4 Welfare schemes for

Teaching	1 (Group Insurance)
Non teaching	1 (Group Insurance)
Students	6 (Students Health Home; Accidental Insurance; Kanyasree, Minority Scholarship, Student Aid Fund, SC/ST/OBC Scholarship)

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

As such there is no registered alumni association of the institution.

6.12 Activities and support from the Parent – Teacher Association

The college does not have any parent teacher association as of now.

6.13 Development programmes for support staff, **Provide details if any**

Introduction of ‘Swastho-saathi’ programme has been proposed

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college encourages the students to keep the campus clean and green
All plastic products and smoking in the campus has been banned

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Attempts have been made to enhance students' participation in various activities – academic & non-academic front.

- Parent teacher meetings are conducted to improve performance of students.
- Gender sensitization cell is being operated to ensure secured and empowered environment for the women students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Quality of teaching and learning was improved upon recruitment of a number of substantive and guest Teachers.
2. The student support system was expanded by introducing virtual classes and the variety of modern up to date infrastructural facilities and re-modulated laboratories.
3. Faculty members were encouraged to attend Seminars, Orientation and Refresher

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Different departments organize community service for the local inhabitants.
2. High quality teaching and learning

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Our college is declared as Plastic and smoking free zone
2. Celebration of Environment Day to bring about awareness among the students, faculties, and people of the community
3. Awareness camps on various issues like pollution, water harvesting were undertaken.
4. Green zone has been developed

7.5 Whether environmental audit was conducted? Yes No

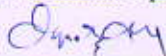
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Please see **Annexure 2**

8. Plans of institution for next year

1. Due to increasing number of students and research temperament of the faculty members this institution is planning to increase the building area and expand and upgrade the laboratories.
2. To extend the Campus area at the earliest
3. To enrich Library and NSS activities
4. To increase the faculty strength in different departments and to improve the pass percentage of the students by arranging tutorial and remedial classes.
5. To introduce vocational courses in various streams in this college centre under NSOU.
6. To organize the ICHR-sponsored National Seminar in the Department of History during November, 2017.

Name Dr. Debasis Upadhyay



Signature of the Coordinator, IQAC

Name Dr. Debjani Datta



Signature of the Chairperson, IQAC

Annexure 2

SWOT Analysis (Reference Column 7.6)

Strength

1. This College has (a) Qualified and enthusiastic teachers (b) Up to date Library (c) Good laboratory facilities viz. Microscope with CCD camera, Laminar Air Flow, Digital Incubator-Shaker, UV-Vis spectrophotometer, Gel Apparatus, Digital balance, Digital pH meter, Distillation plant (d) Environment-friendly campus and other important instruments
2. This College is a 'Netaji Subhas Open University Study Centre' for different PG disciplines
3. Good Student – Teacher relationship, Presence of Departmental Library and enthusiastic participation in interdisciplinary workshops
4. Regular classes with the help of Smart Board and power point slides.

Weakness

1. Acute dearth of teachers – in spite of the Honours stream only one or two full time teacher in some Departments.
2. Lack of infrastructural space for arranging separate theory and practical classes as well as carrying out research work
3. Lack of Computer Printer in many Departments

Opportunities

1. With the active participation of NSS, the 2nd and 3rd yr Hons. Students of different Departments local (a) community service (b) health camp, (c) Prepared of Phytodiversity Database are attempted which may contribute to enrich the inhabitants.
2. Along with the quality teaching continuous research activities to ensure cutting-edge publications.
3. PG students passed from this NSOU would be benefitted in career opportunities

Challenges

1. To rediscover the potentialities of the students in spite of the dearth of faculty to maintain and upgrade student-teacher coordination by (a) constant care of the students for better performance of the students and (b) encouraging the involvement of the Honours students in the primary research activities along with the training of the techniques
2. To extend the Campus area at the earliest
3. To maintain the pass percentage of the Honours students of 100%
4. To design and exercise classroom teaching in this Department in such a way that it becomes an important opportunity to students to prepare for the tests of School Service, NET and similar examination systems.
5. Despite infrastructural deficiencies and unavailability of funds to continue research activities for maintaining cutting-edge publications